0:0:5.142 --> 0:0:7.662  
Sweetheart Claire Anggon  
OK, awesome. Can you hear me clearly, Ruby?

0:0:8.782 --> 0:0:9.102  
0497501172  
Yes.

0:0:9.142 --> 0:0:28.582  
Sweetheart Claire Anggon  
OK, perfect. By the way, thank you so much for meeting with me today, even if we just have like book it earlier this morning. So really do appreciate your time, Ruby. And again, my name is Sweet. I'm the assistant to your assessor and today is your competency conversation.

0:0:10.702 --> 0:0:11.502  
0497501172  
Outlook.

0:0:27.342 --> 0:0:27.582  
0497501172  
No.

0:0:28.702 --> 0:0:29.22  
Sweetheart Claire Anggon  
In.

0:0:30.262 --> 0:0:32.462  
0497501172  
Yeah. Thank you. Great.

0:0:31.382 --> 0:0:50.422  
Sweetheart Claire Anggon  
So you're welcome. And by the way, in this part of your course, I'll be asking you like a few questions about your work practices, experiences, and then the decision-making in early childhood education and care. So the goal is to confirm your understanding of like the key skills, responsibilities, and professional standard in your role.

0:0:50.902 --> 0:1:10.582  
Sweetheart Claire Anggon  
So you'll be asked to reflect on your experience sense and then explain how you've applied your knowledge and real situation. So if anything is like unclear or you need me to repeat or explain a question, please don't hesitate to ask. OK, this is meant to be like a relaxed conversation and of course I'm here to support you and help you like.

0:1:11.422 --> 0:1:13.702  
Sweetheart Claire Anggon  
Forward one step closer to your certificate.

0:1:14.622 --> 0:1:15.102  
0497501172  
Yeah.

0:1:15.182 --> 0:1:28.542  
Sweetheart Claire Anggon  
And this call may take around an hour or so, but don't you worry if let's say we need more time or we can just like pause and then continue at another time. Or if needed, we might call you again to clarify anything for your assessor, OK?

0:1:30.142 --> 0:1:30.862  
0497501172  
Sounds good.

0:1:31.382 --> 0:1:49.782  
Sweetheart Claire Anggon  
Awesome. And just a note, your assessor will still handle the final sign off of your units. However, not to worry, I will help you throughout the process as I have been like working with your assessor for a while now. So if any like once we're done with the call and then as I've mentioned, I will forward this to your assessor and.

0:1:50.182 --> 0:2:1.382  
Sweetheart Claire Anggon  
If there's any additional information that are needed or if they need some other information, I hope you're OK with me to reach out to verify.

0:2:2.382 --> 0:2:3.22  
0497501172  
Yeah, that's fine.

0:2:4.22 --> 0:2:20.862  
Sweetheart Claire Anggon  
Awesome. Thank you so much. And by the way, I just wanted to let you know for this course, some some units, some units require a direct observation from this assessor. So that means we'll be sending like a recorded video to your assessor and then directly observe you through it.

0:2:20.982 --> 0:2:35.262  
Sweetheart Claire Anggon  
So here's what we'll do. I will send you like a calendar invite over teams. Along with that e-mail are the units that the performance evidence that needed to be done and captured in the recording so we can do the recording together.

0:2:36.102 --> 0:2:47.462  
Sweetheart Claire Anggon  
Like in a different day or like we can schedule another another time or date for that, Yeah. So what do you think that works best for you?

0:2:48.102 --> 0:2:57.182  
0497501172  
Is that just for like like Maya's just to tell me to check things off?

0:2:58.262 --> 0:2:59.182  
Sweetheart Claire Anggon  
What's SRE?

0:2:59.622 --> 0:3:5.742  
0497501172  
Is that for my assessor to film, like take a video of stuff I'm doing, or is that for you to record?

0:3:7.662 --> 0:3:23.942  
Sweetheart Claire Anggon  
Record and then forward to the assessor. So we're going to like, yeah, so we're going to book a call and then there's going to be 3 units that you need to like app or like do those three tasks.

0:3:10.422 --> 0:3:11.662  
0497501172  
Yeah, that's fine.

0:3:24.422 --> 0:3:36.982  
Sweetheart Claire Anggon  
And then, yeah, and then I once you have completed those three tasks after a video call that we were going to to record through teams, I will forward that to your assessor so that they can do the direct observation.

0:3:32.422 --> 0:3:33.22  
0497501172  
Yeah.

0:3:37.302 --> 0:3:37.342  
0497501172  
I.

0:3:39.222 --> 0:3:42.782  
Sweetheart Claire Anggon  
OK. Do you have any like questions or concerns about that one?

0:3:44.102 --> 0:3:46.302  
0497501172  
No, that sounds all good.

0:3:45.862 --> 0:3:49.702  
Sweetheart Claire Anggon  
OK, all good. Yeah, I'll send that to you, um, later on. OK.

0:3:51.62 --> 0:3:54.222  
Sweetheart Claire Anggon  
OK, perfect.

0:3:51.262 --> 0:3:51.462  
0497501172  
Yeah.

0:3:56.862 --> 0:4:0.262  
Sweetheart Claire Anggon  
Um, OK, let's just a moment.

0:4:2.262 --> 0:4:17.982  
Sweetheart Claire Anggon  
OK. Thank you. So before we start with the question, Ruby, I just wanted to ask in your class or in your room, how many staff are you like working there just in just one room, 3?

0:4:15.622 --> 0:4:16.462  
0497501172  
Last three.

0:4:19.302 --> 0:4:24.942  
Sweetheart Claire Anggon  
Three steps, OK. And for the children, what are the age range?

0:4:20.222 --> 0:4:20.622  
0497501172  
Yes.

0:4:28.702 --> 0:4:30.702  
0497501172  
Um, it is.

0:4:31.862 --> 0:4:37.382  
0497501172  
I think 18 months to oh.

0:4:34.702 --> 0:4:35.182  
Sweetheart Claire Anggon  
Mhm.

0:4:38.542 --> 0:4:39.742  
0497501172  
2 1/2.

0:4:41.262 --> 0:4:41.382  
0497501172  
OK.

0:4:41.542 --> 0:4:49.182  
Sweetheart Claire Anggon  
And it's OK. Thank you so much. And in a day or daily basis, how many kids do you handle?

0:4:50.22 --> 0:4:52.862  
0497501172  
We normally have around 10 to 15.

0:4:53.542 --> 0:5:10.542  
Sweetheart Claire Anggon  
10 to 15, that's a lot of kids, 10 to 15. Perfect. Thank you so much for confirming that. So we can go ahead and start with the leadership and team management since you've mentioned there's like three Staffs that you work with.

0:4:57.622 --> 0:4:57.982  
0497501172  
Yeah.

0:5:11.102 --> 0:5:13.542  
Sweetheart Claire Anggon  
How do you promote team collaboration?

0:5:14.422 --> 0:5:30.622  
0497501172  
Like during rest time, we'll all have a talk about like what went good during the day or things we need to improve on or like what the children were engaged with during the day and like activities we could do again or.

0:5:31.862 --> 0:5:35.422  
0497501172  
Add to the activities to like extend the play time.

0:5:35.742 --> 0:5:36.702  
Sweetheart Claire Anggon  
Mhm.

0:5:37.182 --> 0:5:44.822  
0497501172  
So we're always getting information and feeding off each other to try and help the kids in the room.

0:5:45.862 --> 0:5:51.502  
Sweetheart Claire Anggon  
OK, perfect. And um, how do you guide and help your team in like their work?

0:5:46.702 --> 0:5:46.822  
0497501172  
OK.

0:5:55.542 --> 0:6:14.742  
0497501172  
We all just take turns of doing like each job and we keep like a shared job list and if one person like have a sore back that day or something, they do less jobs and then the other two people do the other jobs like.

0:6:3.782 --> 0:6:4.502  
Sweetheart Claire Anggon  
Mhm.

0:6:15.222 --> 0:6:27.622  
0497501172  
Making the beds or something that would like hurt them and like we cover for each other and help out if one person can't do all of it. It's a if there's like a reason for it.

0:6:31.62 --> 0:6:42.462  
Sweetheart Claire Anggon  
OK. And since there's like three of you in the like in the class and also there's there's a lot of like staff or like.

0:6:31.582 --> 0:6:32.542  
0497501172  
OK.

0:6:43.942 --> 0:7:2.22  
Sweetheart Claire Anggon  
Co colleagues and coworkers that you have in the center, right? So there's going to be like a time that there's like miscommunication or disagreement or yeah, you don't agree with stuff. So how do you resolve conflicts within a team? Can you give me an example?

0:6:45.262 --> 0:6:45.302  
0497501172  
I.

0:6:48.982 --> 0:6:49.662  
0497501172  
Yes.

0:7:4.902 --> 0:7:20.422  
0497501172  
We either like write down what the problems are and then try and like talk about them openly, or if it's like a bigger problem, we'll go to our boss and see if she can help or have any input.

0:7:13.62 --> 0:7:13.542  
Sweetheart Claire Anggon  
Mhm.

0:7:20.822 --> 0:7:22.622  
0497501172  
On the situation.

0:7:23.702 --> 0:7:43.542  
Sweetheart Claire Anggon  
Perfect. Thank you. And when it comes to health and safety leadership, especially that there's like 10 to 15 kids, right? And then there's still really young, 18 months to 2 1/2 years old. So how do you maintain a safe environment for children? Can you give me an example, please?

0:7:43.702 --> 0:7:54.262  
0497501172  
Keeping up with cleaning and like policies and procedures and doing yard checks before kids go outside and.

0:7:52.702 --> 0:7:53.222  
Sweetheart Claire Anggon  
Mhm.

0:7:55.222 --> 0:8:3.902  
0497501172  
Just making sure like equipment's up to standard and not broken or like dirty or anything.

0:8:4.582 --> 0:8:24.342  
Sweetheart Claire Anggon  
OK, perfect. And there's especially that age, they really have a lot of energy running around, climbing around, crawling and those kinds of stuff. So there's going to be a time that they will get hurt perhaps, or there's going to be like an injury or emergency.

0:8:24.422 --> 0:8:32.902  
Sweetheart Claire Anggon  
So can you provide me an instant and then an example on how do you respond to critical incident?

0:8:36.742 --> 0:8:42.902  
0497501172  
Yes. So we can it. Does it have to be at the centre or can it be just any childcare centre?

0:8:43.862 --> 0:8:46.222  
Sweetheart Claire Anggon  
Um, any experiences that you have?

0:8:47.382 --> 0:8:58.222  
0497501172  
Yeah, so I had a little boy and he was running off like a Fort and he tripped and fell and knocked his teeth on the concrete.

0:8:59.382 --> 0:9:15.142  
0497501172  
And he lost his two front teeth and he had like a lot of blood and stuff. And I, um, picked them up and took him into the bathroom, into a private area and got someone to get like an icy pole for him and um.

0:9:16.822 --> 0:9:27.582  
0497501172  
Call 000 and the parents and do an incident report of what happened and comforted him and.

0:9:29.262 --> 0:9:30.302  
0497501172  
Made sure.

0:9:31.622 --> 0:9:41.822  
0497501172  
Like other staff had cleaned up some of like the blood outside and then once the paramedics and family had gone there, I had like.

0:9:43.782 --> 0:9:54.782  
0497501172  
Given my information over to the paramedics and the parents and the incident reform, and then I think that was my end of it done to that instance.

0:10:2.542 --> 0:10:2.662  
0497501172  
OK.

0:10:2.742 --> 0:10:14.102  
Sweetheart Claire Anggon  
So let's see here. What have you done to encourage healthy eating and being active at your center? Can you give me like 3 occasions?

0:10:15.662 --> 0:10:31.902  
0497501172  
Yep. So we have Active Squirts, which is like a like physical activity and like healthy eating, like sports group that comes once a week and we do that with the kids and we the teachers get up and join in with them.

0:10:24.262 --> 0:10:24.822  
Sweetheart Claire Anggon  
Mhm.

0:10:32.222 --> 0:10:46.902  
0497501172  
And then whenever we're eating fruits or vegetables or any type of food, we'll eat with the kids to encourage them to try it, or try new things, or try healthier options like the veggies or the.

0:10:49.222 --> 0:10:49.422  
0497501172  
Fruits.

0:10:51.782 --> 0:11:3.102  
0497501172  
And I also, when the kids are playing and running around, I'll run around with them and encourage them to move a bit more during the day, get some energy out.

0:11:4.622 --> 0:11:24.222  
Sweetheart Claire Anggon  
OK, perfect. Thank you so much. So your three location is the active skirts, right? And then the second is like eating healthy together with the kids. It's like modeling so that they will eat also. And the third one is same thing, but in a if they are.

0:11:5.502 --> 0:11:6.342  
0497501172  
OK.

0:11:22.182 --> 0:11:22.422  
0497501172  
No.

0:11:24.262 --> 0:11:28.102  
Sweetheart Claire Anggon  
Playing or like doing activities, you do that too, correct?

0:11:28.742 --> 0:11:29.142  
0497501172  
Yes.

0:11:29.662 --> 0:11:43.702  
Sweetheart Claire Anggon  
OK, awesome. Thank you for that. Next one is um, holistic development and well-being. Um, can you give me? Let me see here.

0:11:37.382 --> 0:11:37.502  
0497501172  
Could.

0:11:45.902 --> 0:12:5.222  
Sweetheart Claire Anggon  
Sorry, can you give me a develop 3 experiences per domain on how you how you support each developmental domain? Like for for example physical, sorry physical development. Can you give me like?

0:11:58.902 --> 0:11:59.22  
0497501172  
OK.

0:12:5.502 --> 0:12:7.862  
Sweetheart Claire Anggon  
Three activities or example on um.

0:12:9.22 --> 0:12:13.142  
Sweetheart Claire Anggon  
How you uh support their developmental domain?

0:12:15.502 --> 0:12:35.422  
0497501172  
Yes. So we I'll keep to physical activity cause that'll be easier to keep that three topic. We have a little girl who's had like a hip surgery and her legs are a bit shorter and when she sits at the table her legs don't reach the ground. So we'll we have her by putting like a.

0:12:27.742 --> 0:12:28.222  
Sweetheart Claire Anggon  
Mhm.

0:12:33.182 --> 0:12:33.662  
Sweetheart Claire Anggon  
Mhm.

0:12:35.422 --> 0:12:41.222  
0497501172  
Little pillow on the ground so her legs touch the ground when she's sitting, so she's more comfortable.

0:12:39.462 --> 0:12:39.622  
Sweetheart Claire Anggon  
OK.

0:12:44.62 --> 0:12:45.22  
0497501172  
And um.

0:12:47.422 --> 0:12:51.342  
0497501172  
Another one is we have some kids with like.

0:12:53.102 --> 0:13:7.462  
0497501172  
Special shoes. I think they're like IT or AP or something shoes. They help them walk and will help them put them on and off, but like help them take them on and off.

0:13:4.462 --> 0:13:4.982  
Sweetheart Claire Anggon  
Mhm.

0:13:10.582 --> 0:13:18.542  
0497501172  
And like help them walk on the obstacle course with their shoes and also without their shoes to get used to the feeling of both.

0:13:15.542 --> 0:13:16.142  
Sweetheart Claire Anggon  
Mhm.

0:13:19.142 --> 0:13:19.542  
Sweetheart Claire Anggon  
OK.

0:13:19.502 --> 0:13:22.182  
0497501172  
And one other one is.

0:13:23.782 --> 0:13:24.742  
0497501172  
That we.

0:13:28.382 --> 0:13:31.302  
0497501172  
Sorry, just having a think for a second.

0:13:31.902 --> 0:13:36.502  
Sweetheart Claire Anggon  
No dramas, any activities also like like.

0:13:32.782 --> 0:13:33.182  
0497501172  
No.

0:13:35.262 --> 0:13:42.582  
0497501172  
Oh, when we're doing like active squirts, some kids don't want to join in and we don't force them if they don't want to.

0:13:42.822 --> 0:13:43.462  
Sweetheart Claire Anggon  
Mhm.

0:13:44.942 --> 0:13:49.822  
0497501172  
But we'll still like, encourage them if they want to have a go.

0:13:45.302 --> 0:13:46.742  
Sweetheart Claire Anggon  
Thank you.

0:13:50.702 --> 0:13:59.222  
Sweetheart Claire Anggon  
OK, any games perhaps that's associated to physical development that you support kids?

0:13:54.902 --> 0:13:55.142  
0497501172  
Done.

0:13:59.902 --> 0:14:4.422  
0497501172  
We play a lot of duck, duck goose with the kids.

0:14:5.262 --> 0:14:5.742  
Sweetheart Claire Anggon  
Mhm.

0:14:5.782 --> 0:14:6.702  
0497501172  
Hello.

0:14:7.342 --> 0:14:7.462  
0497501172  
OK.

0:14:9.102 --> 0:14:9.662  
Sweetheart Claire Anggon  
So uh.

0:14:9.142 --> 0:14:11.22  
0497501172  
And a lot of like.

0:14:12.262 --> 0:14:13.622  
0497501172  
Sorry, you guys.

0:14:12.582 --> 0:14:13.662  
Sweetheart Claire Anggon  
Oh, sorry, go on.

0:14:19.22 --> 0:14:29.502  
Sweetheart Claire Anggon  
Oh, I was actually just going to. I was actually just asking on how does like the tak tak goose works? Like what? How does the activity goes?

0:14:19.862 --> 0:14:21.382  
0497501172  
You go, sorry.

0:14:31.142 --> 0:14:39.622  
0497501172  
Oh, OK, so they all fit in a big circle and then one person is the.

0:14:35.702 --> 0:14:36.302  
Sweetheart Claire Anggon  
Mhm.

0:14:41.182 --> 0:14:58.342  
0497501172  
Like the person who stands up and they stand up and touch each person's head and say duck, duck, duck and then they pick someone and then when they wanna pick someone they say goose and then that person stands up and they run around and then try and sit back on the spot.

0:14:52.302 --> 0:14:53.62  
Sweetheart Claire Anggon  
And they run.

0:14:59.62 --> 0:15:15.702  
Sweetheart Claire Anggon  
OK, perfect. Thank you. So we have 3 physical developments. So next is social development. You can give a give like 3 activities that you usually do like in regards to social development like 3 might be games or yeah, activities.

0:15:0.102 --> 0:15:0.942  
0497501172  
Thank you.

0:15:13.982 --> 0:15:14.582  
0497501172  
Mm-hmm.

0:15:17.822 --> 0:15:19.782  
Sweetheart Claire Anggon  
That promote social development.

0:15:20.622 --> 0:15:35.982  
0497501172  
So we do like a morning check-in and we've got pictures of our children with their name and we go through it with the kids and they say everyone's name and the person who's turnitives comes up and like touches the name.

0:15:27.142 --> 0:15:27.742  
Sweetheart Claire Anggon  
Mhm.

0:15:36.942 --> 0:15:37.622  
Sweetheart Claire Anggon  
Mhm.

0:15:38.862 --> 0:15:49.582  
0497501172  
To like socialise and get to know each other's faces and recognition of their spelling and pictures of their faces.

0:15:48.622 --> 0:15:52.502  
Sweetheart Claire Anggon  
Mhm. OK, so next.

0:15:52.382 --> 0:15:54.582  
0497501172  
Another one which we use. Oh, sorry.

0:15:55.902 --> 0:15:59.142  
Sweetheart Claire Anggon  
Oh, go ahead. I was actually say next one.

0:15:57.142 --> 0:15:58.182  
0497501172  
I do it.

0:15:59.262 --> 0:16:12.502  
0497501172  
Oh, that's OK. Another one is we use a app called Kinder Loop and we post pictures to the family and like give daily updates on the children.

0:16:15.222 --> 0:16:15.702  
Sweetheart Claire Anggon  
OK.

0:16:16.22 --> 0:16:16.182  
0497501172  
OK.

0:16:19.542 --> 0:16:33.142  
0497501172  
And we also on like community days and stuff like that or after active squirts, like once a week we'll go and have a play with the kindy kids or in the bigger yard.

0:16:19.662 --> 0:16:20.782  
Sweetheart Claire Anggon  
And that.

0:16:33.22 --> 0:16:33.542  
Sweetheart Claire Anggon  
Mhm.

0:16:34.222 --> 0:16:39.622  
0497501172  
All the babies will come into the toddler yard and come play, so it's like a big.

0:16:40.702 --> 0:16:45.182  
0497501172  
Like social event during the day sometimes too for the kids.

0:16:48.902 --> 0:16:59.422  
Sweetheart Claire Anggon  
Perfect. Thank you so much. And how about emotional development? Can you provide me 3 activities also that's?

0:17:0.382 --> 0:17:7.462  
Sweetheart Claire Anggon  
That you'd like have with the kids that promotes emotional development that that you support.

0:17:8.542 --> 0:17:25.222  
0497501172  
Yeah, so we've got a card that has different pictures of faces and colours and it has like happy, sad, confused and the kids, um uh, learning to recognise those and understand their emotions and they can use the cards to.

0:17:14.262 --> 0:17:14.742  
Sweetheart Claire Anggon  
Mhm.

0:17:25.982 --> 0:17:28.822  
0497501172  
Tell us which emotion they're feeling.

0:17:30.222 --> 0:17:30.702  
Sweetheart Claire Anggon  
Mhm.

0:17:30.942 --> 0:17:49.262  
0497501172  
And along with that, we also have a different card that's all different options like cuddle a stuffed toy, um, read a book, sit in a calm corner, play music. That's all like the different options can that can help us deal with the emotions.

0:17:50.822 --> 0:17:50.942  
Sweetheart Claire Anggon  
OK.

0:17:54.582 --> 0:17:54.742  
0497501172  
Um.

0:17:56.742 --> 0:17:59.102  
0497501172  
And we also talk about.

0:18:0.62 --> 0:18:17.502  
0497501172  
our emotions with the kids and like show them our different facial expressions. We did this activity where we all spoke about the emotion and how it made us feel and then like showed the faces to the children and they tried to copy the face.

0:18:21.62 --> 0:18:21.182  
0497501172  
Yeah.

0:18:25.302 --> 0:18:26.502  
Sweetheart Claire Anggon  
OK. Uh, is that all?

0:18:29.782 --> 0:18:31.62  
0497501172  
I think so.

0:18:31.342 --> 0:18:34.782  
Sweetheart Claire Anggon  
OK, perfect. And how about for the cognitive development?

0:18:32.342 --> 0:18:32.502  
0497501172  
OK.

0:18:40.982 --> 0:18:43.62  
0497501172  
For which one? Sorry.

0:18:42.982 --> 0:18:45.182  
Sweetheart Claire Anggon  
Um, cognitive development.

0:18:46.462 --> 0:18:49.702  
0497501172  
Yep. So we do. We've got a.

0:18:51.502 --> 0:19:1.982  
0497501172  
Sensory tray at the moment with pompoms and tweezers and the kids have been using those to pick them up and move them around.

0:18:58.262 --> 0:18:58.302  
Sweetheart Claire Anggon  
Uh.

0:19:2.502 --> 0:19:3.222  
Sweetheart Claire Anggon  
Mhm.

0:19:3.542 --> 0:19:3.902  
0497501172  
This is.

0:19:5.102 --> 0:19:14.822  
0497501172  
And we've also got outside in the yard, lots of different like rainbow blocks that the kids can make into parks.

0:19:15.742 --> 0:19:17.182  
Sweetheart Claire Anggon  
OK, rainbow blocks.

0:19:16.382 --> 0:19:23.262  
0497501172  
And a lot of the time they go get them themselves and create their own creations out of them.

0:19:24.22 --> 0:19:24.582  
Sweetheart Claire Anggon  
Mhm.

0:19:27.422 --> 0:19:32.342  
0497501172  
And one more would be we get a lot of.

0:19:33.782 --> 0:19:33.942  
0497501172  
Um.

0:19:35.662 --> 0:19:40.62  
0497501172  
Actually, we've got this board that has all different little holes in it.

0:19:41.342 --> 0:19:41.862  
Sweetheart Claire Anggon  
Mhm.

0:19:41.422 --> 0:19:48.62  
0497501172  
And we get the kids get pipe cleaners and they like spread through the pipe cleaners through the holes.

0:19:50.222 --> 0:19:58.942  
Sweetheart Claire Anggon  
OK, perfect. Thank you so much for that Ruby. And how about communication development 3 also?

0:19:59.902 --> 0:20:0.182  
0497501172  
Yeah.

0:20:15.982 --> 0:20:16.462  
Sweetheart Claire Anggon  
Mhm.

0:20:16.502 --> 0:20:17.222  
Sweetheart Claire Anggon  
Mm-hmm.

0:20:16.542 --> 0:20:24.222  
0497501172  
Like telling them what activities we're gonna do and what's gonna be out for them to play with and if they want any other choices as well.

0:20:27.262 --> 0:20:28.102  
Sweetheart Claire Anggon  
Next one.

0:20:27.622 --> 0:20:43.262  
0497501172  
Another one is the lead educator will post the programming for the week, the week before on the Kinderloop app, so the parents can see what we're doing for the week.

0:20:38.982 --> 0:20:39.582  
Sweetheart Claire Anggon  
Mhm.

0:20:45.142 --> 0:20:45.382  
Sweetheart Claire Anggon  
OK.

0:20:47.22 --> 0:20:48.622  
0497501172  
And one.

0:20:47.222 --> 0:20:53.342  
Sweetheart Claire Anggon  
So the Kinderloo app is like more on um, is that more like a story part?

0:20:53.542 --> 0:20:55.342  
0497501172  
Yes, it's like story park.

0:20:56.102 --> 0:21:9.342  
Sweetheart Claire Anggon  
Oh, OK, perfect. Perfect. Thank you so much for clarifying. So like any like activities or updates in regards to like the kids, it is uploaded there, correct?

0:21:1.342 --> 0:21:1.382  
0497501172  
Oh.

0:21:9.302 --> 0:21:12.782  
0497501172  
Yep, it's all for the parents to see.

0:21:12.142 --> 0:21:19.102  
Sweetheart Claire Anggon  
Oh, OK, wonderful. Thank you so much for that. And let's proceed with.

0:21:20.262 --> 0:21:29.222  
Sweetheart Claire Anggon  
Oh yeah. How do you promote positive behavior and interaction, especially at that age, 18 months to 2.52 1/2 years old?

0:21:26.662 --> 0:21:26.862  
0497501172  
Alright.

0:21:30.262 --> 0:21:41.582  
0497501172  
Always keeping like a calm and happy demeanour like attitude towards the kids and not getting like stressed or upset in present.

0:21:36.742 --> 0:21:38.222  
Sweetheart Claire Anggon  
Mhm, mhm.

0:21:43.142 --> 0:21:50.702  
Sweetheart Claire Anggon  
And how do you encourage the children to be like kind, respectful and like, you know, play well with others? Can you give me like an example please?

0:21:54.382 --> 0:22:7.782  
0497501172  
We'll demonstrate being kind to the children by like how we act with the other educators, like speaking kindly, not hurting each other and like.

0:21:57.222 --> 0:21:57.902  
Sweetheart Claire Anggon  
Mhm.

0:22:2.502 --> 0:22:2.902  
Sweetheart Claire Anggon  
Thanks.

0:22:11.302 --> 0:22:17.422  
0497501172  
Showing like basically being a role model, if that makes sense, yeah.

0:22:14.902 --> 0:22:34.622  
Sweetheart Claire Anggon  
Yes, yes, mm-hmm. Perfect. Thank you so much. And when it comes to creativity and like play-based learning, um, can you provide me like 3 examples on how you support creativity with children? Might be through art, music, movement or dramatic play. Just three examples.

0:22:35.542 --> 0:22:50.462  
0497501172  
Yep. So last week we were learning about farm animals. So I did an activity where we glue cotton wool balls on a like picture of the sheep and the kids really loved that.

0:22:50.542 --> 0:22:51.142  
Sweetheart Claire Anggon  
Mhm.

0:22:51.22 --> 0:23:8.862  
0497501172  
And another one is I made rainbow rice like red, orange, blue-green and purple, all different colored rice and put it in a big sensory tray for the kids with all different little containers and scoops.

0:23:9.142 --> 0:23:9.662  
Sweetheart Claire Anggon  
Mhm.

0:23:10.222 --> 0:23:21.182  
0497501172  
And another one is regularly. I make Play-doh with the kids and help them. They help me put all the ingredients in and mix it together.

0:23:23.302 --> 0:23:26.382  
Sweetheart Claire Anggon  
Sorry, you cut in. You made. Um, what?

0:23:25.942 --> 0:23:28.342  
0497501172  
Play-doh with the kids.

0:23:27.702 --> 0:23:37.622  
Sweetheart Claire Anggon  
Oh, Play-doh. OK, thank you for clarifying that. Play-doh. Thank you so much. Um, and let's see.

0:23:38.702 --> 0:23:40.662  
Sweetheart Claire Anggon  
What creative?

0:23:41.822 --> 0:23:53.662  
Sweetheart Claire Anggon  
Might be like what creative activity have you have like provided with the kids? Like one activity that you always remember cause it was like so creative and then the kids really had fun.

0:23:54.742 --> 0:24:12.142  
0497501172  
We did and did this painting with the kids that you put all this like different blobs of paint. We did red, blue and yellow and then you close the piece of paper, like fold it in half and open it. And the kids really, really love that cause we were.

0:24:3.742 --> 0:24:4.222  
Sweetheart Claire Anggon  
Mhm.

0:24:8.342 --> 0:24:8.862  
Sweetheart Claire Anggon  
Mhm.

0:24:12.422 --> 0:24:17.862  
0497501172  
Calling them out butterfly paintings and they loved opening them and seeing all the colours mixed together.

0:24:16.902 --> 0:24:21.702  
Sweetheart Claire Anggon  
The colors, Yeah, they really love colors at that age.

0:24:22.742 --> 0:24:24.142  
0497501172  
Yes, definitely.

0:24:25.102 --> 0:24:38.342  
Sweetheart Claire Anggon  
So when when it comes to like inclusion and you know diversity leadership, how do you ensure inclusion of all children, specially that you know that you handle 10 to 15 kids a day?

0:24:39.942 --> 0:24:54.222  
0497501172  
By giving like the same treatment to all children and not being not like picking favourites or picking kids you don't like, just being fair to everyone and giving everyone the same encouragement.

0:24:48.222 --> 0:24:48.782  
Sweetheart Claire Anggon  
Mhm.

0:24:56.662 --> 0:25:8.62  
Sweetheart Claire Anggon  
Perfect. Thank you. And can you give me two situations or describe two situations where you collaborated with families to support children's learning or well-being?

0:25:10.22 --> 0:25:26.142  
0497501172  
Yep. So we recently did an excursion to the park and then we asked if the families would like us to teach the children a bit more about Rd. safety and the parents have been coming back and saying yes.

0:25:22.422 --> 0:25:23.182  
Sweetheart Claire Anggon  
Mhm.

0:25:26.582 --> 0:25:33.62  
0497501172  
And we did that post on Kinder Loop, which is like the story part.

0:25:29.582 --> 0:25:30.262  
Sweetheart Claire Anggon  
Mhm.

0:25:35.102 --> 0:25:37.102  
Sweetheart Claire Anggon  
Perfect. And then another one.

0:25:35.742 --> 0:25:35.862  
0497501172  
OK.

0:25:38.422 --> 0:25:41.462  
0497501172  
Is it for families or just communicate in general?

0:25:41.622 --> 0:25:45.942  
Sweetheart Claire Anggon  
Families. Families. Collaboration with families.

0:25:46.262 --> 0:25:46.382  
0497501172  
Yep.

0:25:49.422 --> 0:25:51.662  
0497501172  
When we like.

0:25:53.942 --> 0:26:4.782  
0497501172  
Post the families on the Kindle app if the children need more nappies or if they need more like clean clothes in their bags.

0:26:5.582 --> 0:26:6.222  
Sweetheart Claire Anggon  
Mhm.

0:26:6.502 --> 0:26:6.622  
0497501172  
OK.

0:26:10.582 --> 0:26:26.302  
Sweetheart Claire Anggon  
Thank you. And can you provide 2 examples of how you have used respectful communication strategies with the families? Like how give me two examples on like might be an incident that you have communicated with families.

0:26:28.302 --> 0:26:28.382  
0497501172  
Um.

0:26:31.702 --> 0:26:40.342  
0497501172  
Just like handing over incident reports and all like saying to a parent that their child is.

0:26:41.222 --> 0:26:48.62  
0497501172  
Um, maybe being a bit rough with the other children or they needing um.

0:26:45.142 --> 0:26:45.662  
Sweetheart Claire Anggon  
Mhm.

0:26:50.742 --> 0:27:6.62  
0497501172  
Might asking if their behaviour's anything like that at home, or if their siblings or anyone in their family are doing anything like that at home with them, like playing a game and they think it's.

0:27:6.342 --> 0:27:8.702  
0497501172  
I know, like just normal.

0:27:9.742 --> 0:27:10.382  
Sweetheart Claire Anggon  
Mhm.

0:27:14.182 --> 0:27:17.182  
Sweetheart Claire Anggon  
And can you give me? Oh, sorry, go ahead.

0:27:15.182 --> 0:27:15.342  
0497501172  
And.

0:27:16.502 --> 0:27:18.582  
0497501172  
No, you keep going.

0:27:18.582 --> 0:27:36.102  
Sweetheart Claire Anggon  
Oh, sorry, I was actually just going to check in. Also, since there's like different kids, right? There there might be like kids that in different cultures, languages or beliefs. So how do you support families from diverse backgrounds?

0:27:46.502 --> 0:28:1.142  
0497501172  
Maybe by asking families what they do at home or what their interests are to make their like transition from home to daycare more easy if it's like their first time.

0:27:59.22 --> 0:27:59.422  
Sweetheart Claire Anggon  
Hmm.

0:28:4.22 --> 0:28:4.502  
Sweetheart Claire Anggon  
Mhm.

0:28:5.422 --> 0:28:19.182  
0497501172  
Or maybe trying like seeing if there's any cultural food that like the daycare could maybe try out and eat to support the family and the child to make them more comfortable.

0:28:21.462 --> 0:28:27.542  
Sweetheart Claire Anggon  
OK, perfect. Thank you. And what else? Um.

0:28:29.742 --> 0:28:38.742  
Sweetheart Claire Anggon  
When it comes to educational program and curriculum, can you? Let's see here.

0:28:38.502 --> 0:28:38.702  
0497501172  
Yeah.

0:28:41.942 --> 0:28:46.902  
Sweetheart Claire Anggon  
Sorry, just my my screen actually froze. Just bear with me please. Thank you.

0:28:46.622 --> 0:28:47.262  
0497501172  
OK.

0:28:50.62 --> 0:28:57.22  
Sweetheart Claire Anggon  
OK, so can you provide 2 examples on how you have incorporated children's voice and ideas into planning?

0:29:0.62 --> 0:29:17.102  
0497501172  
So if we've done an activity and the children have an idea, they want to add, like say if we're doing a painting, they want to use their hands or they want to use like a toy instead of the paintbrush, we let them do that to make their own.

0:29:17.302 --> 0:29:21.302  
0497501172  
Like creative minds free and what they want to do.

0:29:21.822 --> 0:29:22.302  
Sweetheart Claire Anggon  
Mhm.

0:29:23.702 --> 0:29:23.822  
Sweetheart Claire Anggon  
OK.

0:29:29.622 --> 0:29:31.902  
0497501172  
Sorry, could you repeat the question again?

0:29:32.342 --> 0:29:40.462  
Sweetheart Claire Anggon  
Oh, no dramas. Provide 2 examples on how you have incorporated children's voices and ideas into planning.

0:29:43.822 --> 0:29:58.782  
0497501172  
Yep. And we've done activities based on children's interests, like we'll do a free play and try and just sit back and observe, see what the children like, but grab the tools to play with and then.

0:29:58.502 --> 0:29:58.982  
Sweetheart Claire Anggon  
Mhm.

0:29:59.62 --> 0:30:4.542  
0497501172  
Will do an activity based on what like most of them are wanting to play with.

0:30:4.142 --> 0:30:4.902  
Sweetheart Claire Anggon  
Mhm.

0:30:6.342 --> 0:30:22.662  
Sweetheart Claire Anggon  
OK. Thank you so much. And when it comes to like their families, can you provide 2 examples of experiences you have planned and implemented that were based on information gathered from families like you have made might be an activities?

0:30:10.142 --> 0:30:10.262  
0497501172  
OK.

0:30:11.462 --> 0:30:11.622  
0497501172  
Hello.

0:30:22.902 --> 0:30:34.702  
Sweetheart Claire Anggon  
Or yeah, an activities or games that is associated with like information based from a family or like a parent. Perhaps that oh, my child likes this and that.

0:30:24.822 --> 0:30:24.942  
0497501172  
OK.

0:30:36.862 --> 0:30:53.102  
0497501172  
Yeah, so um, one of the parents said her little boy really likes Barbie dolls. Um, so we borrow borrowed the Kindi Barbies like the Barbie dolls and we played with them and like, he really enjoyed it. And another one is.

0:30:42.262 --> 0:30:42.742  
Sweetheart Claire Anggon  
Mhm.

0:30:50.342 --> 0:30:50.822  
Sweetheart Claire Anggon  
Mhm.

0:30:53.582 --> 0:31:0.422  
0497501172  
Mum said her child really liked water play, so we did water play that day for the kids.

0:31:0.342 --> 0:31:0.862  
Sweetheart Claire Anggon  
Mhm.

0:31:3.582 --> 0:31:7.902  
Sweetheart Claire Anggon  
OK, perfect. Thank you so much for that. Uh.

0:31:6.502 --> 0:31:6.982  
0497501172  
Mhm.

0:31:9.982 --> 0:31:10.422  
Sweetheart Claire Anggon  
Let's see.

0:31:11.782 --> 0:31:22.142  
Sweetheart Claire Anggon  
Can you describe 3 examples on how how you use documented observations to support individual children's learning?

0:31:12.622 --> 0:31:13.142  
0497501172  
Yeah.

0:31:27.62 --> 0:31:46.582  
0497501172  
So for the each of our kids on Kinderloop, the app, we have like the child's name and then their learning journey. So all the individual posts that like me or any of the other two educators in my room have done, they all go under that child's.

0:31:46.702 --> 0:31:56.182  
0497501172  
Name. So on the app they can just search up that child's name and see all their individual posts and their learning for this year.

0:32:0.582 --> 0:32:0.702  
Sweetheart Claire Anggon  
OK.

0:32:9.742 --> 0:32:13.382  
0497501172  
I might get you to repeat the question again for me. Sorry, sweet.

0:32:13.622 --> 0:32:20.182  
Sweetheart Claire Anggon  
Oh, no worries. I'm sorry if if you might heard like a background noise also, so I do apologize for that.

0:32:19.942 --> 0:32:20.542  
0497501172  
That's OK.

0:32:21.382 --> 0:32:37.142  
Sweetheart Claire Anggon  
So where was it? Describe 3 examples of how you use documented observation to support individual children's learning like might be like things that you have like documented or have you observed.

0:32:22.342 --> 0:32:22.382  
0497501172  
I.

0:32:25.622 --> 0:32:25.742  
0497501172  
OK.

0:32:37.342 --> 0:32:41.142  
Sweetheart Claire Anggon  
And then you put it, um, to like an individual children's learning.

0:32:43.702 --> 0:32:44.422  
0497501172  
OK.

0:32:46.382 --> 0:32:57.342  
0497501172  
I've had kids come up and like show me what they've made of their like block tower and then I've taken a picture and put it on the Kinder Loop app.

0:32:51.422 --> 0:32:52.422  
Sweetheart Claire Anggon  
Mm-hmm.

0:32:58.302 --> 0:32:58.822  
Sweetheart Claire Anggon  
Mhm.

0:32:59.102 --> 0:33:2.942  
0497501172  
And I've also had kids come up and.

0:33:5.662 --> 0:33:13.102  
0497501172  
Like have silly hair like they've done their own hair and asked me to take a picture to show their mum or their dad.

0:33:15.822 --> 0:33:16.342  
Sweetheart Claire Anggon  
Mhm.

0:33:16.702 --> 0:33:30.462  
0497501172  
And last one, I've had kids come up with pictures they've drawn of their family and wanting to put it on the family app to show the drawing to the family.

0:33:31.182 --> 0:33:35.142  
Sweetheart Claire Anggon  
OK, perfect. Thank you so much. And let's see here.

0:33:37.422 --> 0:33:37.782  
0497501172  
Yes.

0:33:40.102 --> 0:33:55.902  
Sweetheart Claire Anggon  
When it comes to environmental sustainability, especially that they are like still young, right? Can you describe like three ways you have included sustainable practices into the daily?

0:33:56.22 --> 0:33:59.102  
Sweetheart Claire Anggon  
Daily operations of your class.

0:33:59.822 --> 0:34:19.302  
0497501172  
Yep. So we've got a worm farm in our yard and we go out about once a week with all the food scraps from like the peeled vegetables from the kitchen and we give it to the worms. And we also have a veggie garden at the front of our centre that we water.

0:34:12.822 --> 0:34:13.542  
Sweetheart Claire Anggon  
Mhm.

0:34:19.582 --> 0:34:20.742  
0497501172  
And look after with the kids.

0:34:23.422 --> 0:34:31.782  
0497501172  
And all our scraps from the leftover food our boss takes home and gives to her farm animals.

0:34:23.782 --> 0:34:23.902  
Sweetheart Claire Anggon  
OK.

0:34:33.22 --> 0:34:33.502  
Sweetheart Claire Anggon  
Mhm.

0:34:33.982 --> 0:34:43.862  
0497501172  
So we're trying to be as sustainable as we can as a centre and yeah.

0:34:45.222 --> 0:34:57.182  
Sweetheart Claire Anggon  
Do you do like since you've mentioned you have like a worm farm, so do you have also like a like a mini garden there that the kids like like water and such or just a worm farm?

0:34:57.342 --> 0:35:0.222  
0497501172  
Yeah, so we've got a garden out the front.

0:35:1.22 --> 0:35:10.102  
Sweetheart Claire Anggon  
OK, that's wonderful. So what? What does the the kids do there usually? Or what are the tasks that you let them do?

0:35:9.102 --> 0:35:12.942  
0497501172  
They water the plant and look after the garden.

0:35:13.742 --> 0:35:19.462  
Sweetheart Claire Anggon  
Awesome. So watering them. Perfect. Thank you so much. Do you do recycling also?

0:35:20.822 --> 0:35:21.782  
0497501172  
Yes, we do.

0:35:22.62 --> 0:35:31.222  
Sweetheart Claire Anggon  
OK. Can you provide me like examples of like recycling that you do or might be an activity that you do that's associated with recycling?

0:35:23.262 --> 0:35:23.462  
0497501172  
OK.

0:35:32.702 --> 0:35:40.702  
0497501172  
Yep. So we've got a red and yellow bin in all of our rooms and we teach the kids what things go in each bin.

0:35:38.502 --> 0:35:38.982  
Sweetheart Claire Anggon  
Mhm.

0:35:42.982 --> 0:35:43.222  
0497501172  
Yeah.

0:35:45.942 --> 0:35:57.622  
Sweetheart Claire Anggon  
OK. And can you provide me like an example of green or echo activities? Have you introduced with the kids?

0:35:53.742 --> 0:35:53.862  
0497501172  
OK.

0:35:59.742 --> 0:36:19.422  
0497501172  
Yep, so we made our own like music recycled bottle shakers. We got old plastic bottles and put different craft things, pompoms and feathers and different little balls and bells inside of them and we include the tops on and made them into music shakers.

0:36:20.22 --> 0:36:20.222  
0497501172  
And.

0:36:21.142 --> 0:36:38.62  
Sweetheart Claire Anggon  
Wonderful. Wonderful. Thank you so much. When it comes to compliance, how do you, how do you help make sure that the rules and regulations are being followed in your workplace? Can you give me an example?

0:36:22.502 --> 0:36:23.142  
0497501172  
1.

0:36:26.622 --> 0:36:26.982  
0497501172  
Yeah.

0:36:30.582 --> 0:36:30.662  
0497501172  
Um.

0:36:38.382 --> 0:36:42.422  
0497501172  
By policy following policies and procedures.

0:36:43.942 --> 0:36:44.582  
Sweetheart Claire Anggon  
Mhm.

0:36:46.942 --> 0:36:56.302  
Sweetheart Claire Anggon  
Can you like provide 2 examples of how you have like supported like educators or your workmate to follow policies and procedures to meet compliance requirements?

0:36:52.582 --> 0:36:52.702  
0497501172  
OK.

0:36:59.702 --> 0:37:1.622  
0497501172  
Yeah, sorry.

0:37:2.702 --> 0:37:17.142  
0497501172  
If someone like accidentally got the wrong bucket, cause we have different buckets and different mops for different areas, like we've got a certain mop and bucket for the bathroom.

0:37:13.822 --> 0:37:14.342  
Sweetheart Claire Anggon  
Mhm.

0:37:17.822 --> 0:37:31.622  
0497501172  
And sometimes we have like school training students in and they'll grab the wrong one and we'll tell them which one's like the right one and what to do and how to do like the correct amount of chemical in it.

0:37:32.182 --> 0:37:32.862  
Sweetheart Claire Anggon  
Mhm.

0:37:34.742 --> 0:37:36.582  
Sweetheart Claire Anggon  
OK.

0:37:35.902 --> 0:37:38.182  
0497501172  
And another one would be to.

0:37:41.22 --> 0:37:47.782  
0497501172  
Do the yard checks before going out in the yard and make sure they're like signed off on the list.

0:37:51.502 --> 0:37:55.182  
0497501172  
Because that's one of our policy and procedures too.

0:37:55.742 --> 0:38:3.302  
Sweetheart Claire Anggon  
OK, wonderful. Thank you so much for that, Ruby. So um, let's say if any case that there's um.

0:38:4.662 --> 0:38:8.622  
Sweetheart Claire Anggon  
Like a parent or guardian, perhaps that.

0:38:9.582 --> 0:38:24.422  
Sweetheart Claire Anggon  
Expresses or like shares their like they are, they're worried or they're concerned or might be even a complaint. Can you give me an example on what would you do if if there's going to be that case?

0:38:17.62 --> 0:38:17.302  
0497501172  
Yes.

0:38:28.302 --> 0:38:44.902  
0497501172  
Yep. I would listen to their concern or worry or whatever it may be, and assure them that it's gonna be OK and talk through it with them and see what ways we could, what strategies or resources we could do or use to.

0:38:45.422 --> 0:38:46.742  
0497501172  
Have the best outcome for the child.

0:38:48.702 --> 0:38:49.502  
0497501172  
And the parent?

0:38:52.342 --> 0:39:10.942  
Sweetheart Claire Anggon  
Wonderful. Thank you so much. When it comes to like research and professional development, can you describe how you've used reflection to identify areas of for improvement like created a professional development plan on at least two occasions?

0:39:13.582 --> 0:39:30.62  
0497501172  
Yep. So I'll do a weekly reflection at the end of every week and write down all the things that went well and the things that needed improvement and the things that could have been like changed or and then I write the things that.

0:39:30.62 --> 0:39:33.142  
0497501172  
The kids really loved and we would want to do again.

0:39:32.982 --> 0:39:34.62  
Sweetheart Claire Anggon  
Mhm.

0:39:35.822 --> 0:39:48.502  
0497501172  
And another one is doing a similar thing like that, but at the end of the week with the educators in the room, we do a spoken reflection and then we also do a written reflection too.

0:39:52.182 --> 0:39:59.942  
Sweetheart Claire Anggon  
OK, perfect. And how do you apply research to improve your practice?

0:39:55.142 --> 0:39:55.302  
0497501172  
And.

0:40:3.302 --> 0:40:5.422  
0497501172  
Yep. So are you different?

0:40:7.502 --> 0:40:23.302  
0497501172  
Like learning methods like the orig original Amelia inspired play based learning into what we do cause I like a lot of loose parts and recycling so we get a lot of.

0:40:23.502 --> 0:40:31.262  
0497501172  
Old like cereal boxes and old muesli bar boxes and we put it in like the play kitchen and the kids really love to use those.

0:40:31.302 --> 0:40:31.662  
0497501172  
Those.

0:40:35.622 --> 0:40:55.542  
Sweetheart Claire Anggon  
OK, perfect. Thank you. And can you give me like an example of like changes have you have you made based on like evidence? Like for example, this is the usual thing that you do at work. However, you learn something like a fact or like a research or feedback or might be.

0:40:36.542 --> 0:40:37.342  
0497501172  
OK.

0:40:55.542 --> 0:41:4.342  
Sweetheart Claire Anggon  
From training or experience that this is how it should be done, then you change it so that it would match to that. Can you give me an example of that?

0:41:4.982 --> 0:41:13.982  
0497501172  
Um, Yep. So like the saying monkey see, monkey do. But all children, from my experience, all children learn differently.

0:41:19.102 --> 0:41:19.222  
0497501172  
And.

0:41:21.302 --> 0:41:22.102  
0497501172  
Yeah.

0:41:21.782 --> 0:41:22.262  
Sweetheart Claire Anggon  
Mhm.

0:41:24.302 --> 0:41:26.382  
0497501172  
Is that like what you're looking for?

0:41:26.822 --> 0:41:30.142  
Sweetheart Claire Anggon  
Can you elaborate that one further please?

0:41:28.622 --> 0:41:28.782  
0497501172  
OK.

0:41:31.222 --> 0:41:51.142  
0497501172  
Yep. So like online and in series, I saw, oh, just children monkey see, monkey do. Like they see one child do it and they'll copy it and know how to do it. But in reality, in working in childcare, I see that not all children can learn like that. They learn.

0:41:51.142 --> 0:41:52.342  
0497501172  
In different ways.

0:41:57.902 --> 0:41:59.382  
Sweetheart Claire Anggon  
OK, perfect fit.

0:41:58.102 --> 0:42:7.902  
0497501172  
So sometimes you might have to give them like different resources or a different option to be out to do the same thing cause they're thinking or learning a different way.

0:42:7.222 --> 0:42:12.742  
Sweetheart Claire Anggon  
Differently that that's actually true that um, not because um.

0:42:10.62 --> 0:42:10.222  
0497501172  
Yeah.

0:42:14.102 --> 0:42:33.22  
Sweetheart Claire Anggon  
Not all child will be like learning the same thing or like the same pace also. So that I actually agree with that one, Ruby. And let me see here. And that's actually all for today for the question that we have in regards to your competency conversation, let me just.

0:42:18.942 --> 0:42:19.262  
0497501172  
Yeah.

0:42:27.902 --> 0:42:30.702  
0497501172  
Oh, nice. Thank you.